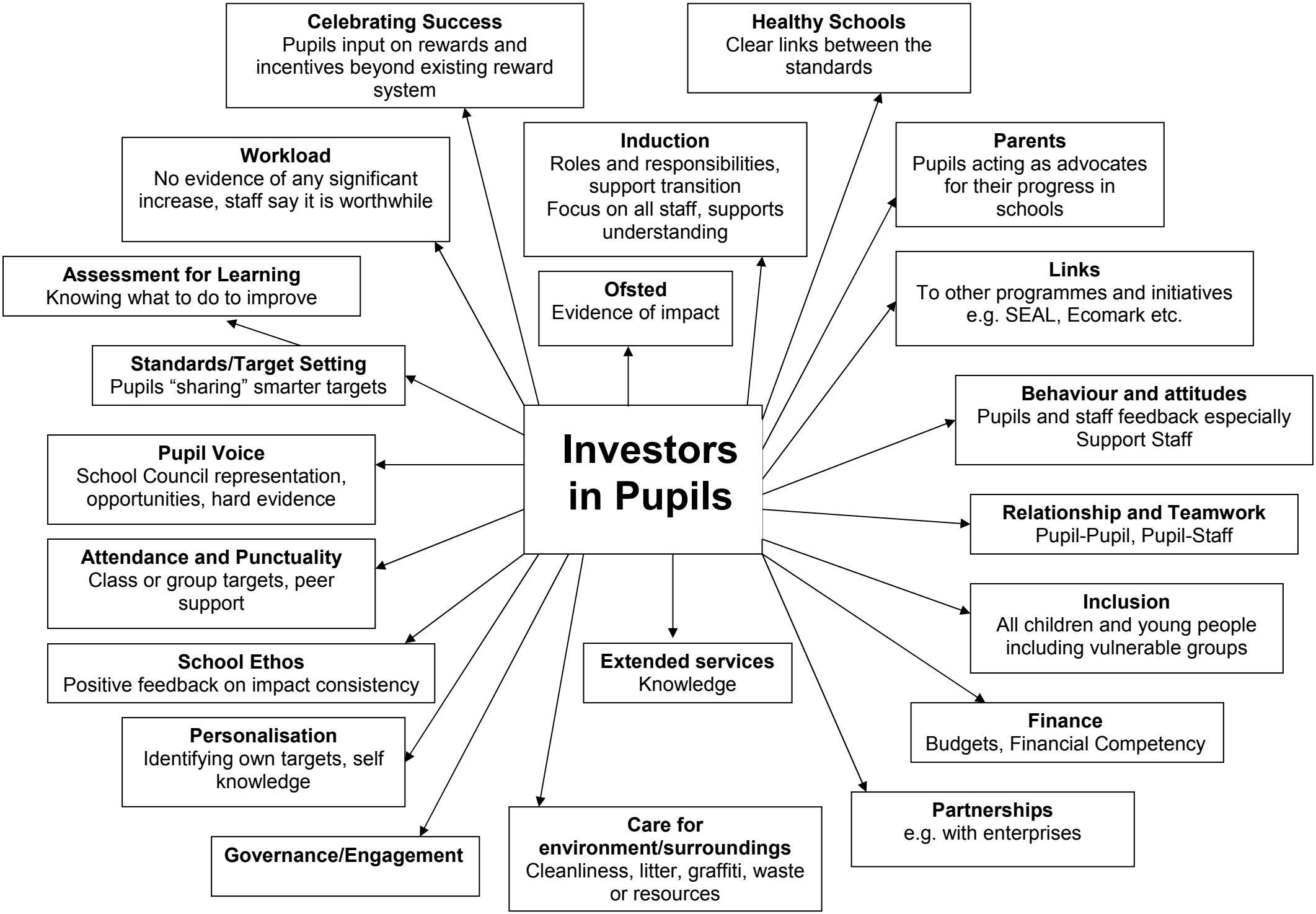
Investors in Pupils
Celebrating Success
Pupils input on rewards and incentives beyond existing reward system
Healthy Schools
Clear links between the standards
Workload
No evidence of any significant increase, staff say it is worthwhile
Induction
Roles and responsibilities, support transition
Focus on all staff, supports understanding
Parents
Pupils acting as advocates for their progress in schools
Assessment for Learning
Knowing what to do to improve
Ofsted
Evidence of impact
Links
To other programmes and initiatives e.g. SEAL, Ecomark etc.
Standards/Target Setting
Pupils "sharing" smarter targets
Behaviour and attitudes
Pupils and staff feedback especially Support Staff
Pupil Voice
School Council representation, opportunities, hard evidence
Relationship and Teamwork
Pupil-Pupil, Pupil-Staff
Attendance and Punctuality
Class or group targets, peer support
Inclusion
All children and young people including vulnerable groups
School Ethos
Positive feedback on impact consistency
Extended services
Knowledge
Finance
Budgets, Financial Competency
Personalisation
Identifying own targets, self knowledge
Partnerships
e.g. with enterprises
Governance/Engagement
Care for environment/surroundings
Cleanliness, litter, graffiti, waste or resources